Why do this unit?
Contemporary legal practice is no longer limited to the local. Lawyers now practice in a global context: across jurisdictions, in diverse cultural environments, and often mediated by digital technologies. Geography, legal systems and culture no longer constrain legal practice. Against this context this unit provides the foundation from which law graduates might take advantage of the increasing opportunities in global legal practice.

Through select readings, case studies, guest speakers, hands-on activities, discussion, and reflection, students will gain an understanding the challenges and opportunities presented by contemporary global legal practice. Students will explore the lawyer’s professional identity and global reach, through examining the impact of digital technologies, including social media, on legal practice. The unit will investigate the idea of legal practice that transgresses jurisdictional borders and help students develop the skills necessary for practice in diverse systems and cultures, and to interact appropriately and effectively with clients and lawyers in an increasingly networked world.

Workload requirements:
18 hours per week over two weeks in early December 2016 (6 hours a day on Monday/Wednesday/Friday over two consecutive weeks).

Prerequisites:
For students who commenced their LLB course prior to 2015:
- LAW1101 Introduction to legal reasoning
- LAW1104 Research and writing

For students enrolled in the LLB (Honours) course from 2015:
- LAW1111 Foundations of law
- LAW1112 Public law and statutory interpretation
- LAW1113 Torts
- LAW1114 Criminal law 1
- LAW2101 Contract A
- LAW2102 Contract B
- LAW2111 Constitutional law
- LAW2112 Property A

Co-requisites:
For LLB (Honours) students only:
- LAW3111 Equity
- LAW3112 Corporations law

Ms Kate Galloway
Kate Galloway is an exciting and innovative law teacher, who became a legal academic following 16 years as a solicitor in private practice and with an NGO. Kate is an internationally recognised scholar in many areas, including legal education, with a particular focus on the role of digital literacies in legal practice. She has published widely including, most recently, ‘Getting back to our roots: Global law schools in local contexts’ in Gane and Huang (eds) Legal Education in the Global Context, (2016, Ashgate).